



## Health Care Law for Managers (PUBHHMP 7611)

Spring 2026

Class Meets: Monday 1:00 - 4:00

Room: Lazenby Hall 34

Professor Efthimios Parasidis

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Office: Drinko 216

Office hours: Mondays after class

Also by appointment

### **Course description:**

This course provides an overview of the U.S. legal system as it applies to the U.S. health care field. Attention will be focused on legal issues relevant to those in management roles in the health care system. Topics explored will include medical negligence and malpractice, regulation of health care providers and health care institutions, access to health care, and health information management. Legal changes related to health care reform will also be discussed.

### **Class Format:**

The majority of the class will consist of in-class lectures, class discussions, and activities.

### **Course Objectives & Core Competencies:**

By the end of the course, the students will be able to (these objectives correspond to the MHA, HSMP Specialization, MPH Core, and PhD competencies listed in parentheses):

- A. Analyze how organizational and environmental factors (and, specifically, the U.S. legal system) shape the structure of health care organizations and the roles, responsibilities, and influence of governing bodies. (MHA 2; HSMP 1; MPH 5; PhD 1 and 3)
- B. Explain important issues in health care, including circumstances causing major changes and reform in U.S. health care delivery. (MHA 10)
- C. Recognize legal issues that may arise in health care delivery and business settings and understand how to respond appropriately and ethically. (MHA 12; MPH 9 and 10)
- D. Evaluate a situation, issue, or idea by understanding and challenging assumptions, considering competing points of view, and anticipating potential effects within and beyond the health care system. (MHA 19)
- E. Write in a clear, logical manner and prepare effective business communications. (MHA 20; HSMP 9; MPH 6)

**Text/Readings:**

*The Law of Healthcare Administration* by J. Stuart Showalter (Health Administration Press, 9<sup>th</sup> edition, 2020); you also can use the 10<sup>th</sup> edition of the book. Readings for both are provided in the syllabus.

Additional readings and materials will be assigned and distributed in class or through the course website.

**Grading:**

Class grades are determined according to the following weights:

<b>Class Preparation and Participation:</b>	<b>14%</b>
<b>Three Written Exercises (17% each):</b>	<b>51%</b>
<b><u>Final Exam:</u></b>	<b><u>35%</u></b>
<b>Total:</b>	<b>100%</b>

**The following descriptive statements are guidelines for the assignment of grades to graduate students.**

- A (94-100%) Outstanding performance for a graduate student; consistently shows exceptional depth of understanding and/or capacity for creative application of course concepts.
- A- (90-93%) Better than expected performance for a graduate student, with instances demonstrating additional depth of understanding and/or ability to apply course concepts.
- B+ (87-89%) Expected performance for a graduate student; work is complete and shows solid understanding and application of course concepts.
- B (83-86%) Adequate performance for a graduate student; work is complete, but shows some limitations in grasp or ability to apply course concepts.
- B- (80-82%) Marginally acceptable work for a graduate student; needs improvement, and is below the acceptable average standard of performance.
- C (70-79%) Inadequate work for a graduate student. Methodological or analytical work performed is weak and fails to demonstrate knowledge or technical competence expected of a graduate student.
- F (<70%) Work fails to meet even minimal expectations for a course credit for a graduate student. Performance has been consistently weak in methodology and understanding, with serious limits in many areas.

\*Grades below B- indicate significant problems in understanding and/or ability to apply course concepts and/or a failure to meet stated course requirements.

**Exam:**

There will be a final exam as listed on the course syllabus. The exam will cover all lectures including guest speakers and class discussions, and all assigned readings regardless of whether we have explicitly talked about the material in class. You are responsible for all material covered in class, even if you miss classes, regardless of whether your absence was excused.

**Assignments:**

There will be three written assignments that will be distributed in class or through Carmen. The assignments will be due as identified in the syllabus. Your grade for the assignments will be based on the quality and thoroughness of the discussion and analysis, as well as the clarity and organization of the writing. Grades will be lowered for assignments that are not submitted on time. All assignments must be submitted through Carmen. All assignments should be labeled with your name and the date.

**Carmen:**

The course website is available through Carmen (<http://carmen.osu.edu>). Lecture notes, assignments, supplemental readings, assignment drop boxes, and announcements will be posted on the course website. You should check the course website regularly for updates and announcements.

**Class Policies:**

You are responsible for attending all scheduled class dates. Active and meaningful class participation is integral to the success of the course. *Class attendance is necessary, but not sufficient, for adequate participation.* Students will have ample opportunity to participate in class through lecture discussions, online discussion through Carmen, and individual and group exercises. You should come to class each week fully prepared to discuss the assigned materials for that session. There is no Zoom option for this class.

Students are expected to use laptops and other technology in a productive and professional manner. The use of laptops or cell phones in a way that does not further our learning objectives or in a manner that distracts other students is not permitted. Inappropriate use of laptops or other technology will result in a lowered participation grade.

**Weather or Other Short-Term Closing:**

Should in-person classes be canceled, I will notify you as to which alternative methods of teaching will be offered to ensure continuity of instruction for this class. Communication will be via Carmen Canvas or email.

**Office for Disability Services:**

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

**Student Assistance:**

Personal, social, and academic wellness services are provided by the Younkin Success Center at OSU. Please connect to <http://younkinsuccess.osu.edu/wellness-services/> for details regarding counseling services intended to help students manage stress and anxiety as well as tutoring and learning services to assist with developing improved study/course skills and time management.

**Academic integrity:**

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University, the College of Public Health, and the Committee on Academic Misconduct (COAM) expect that all students have read and

understood the University's *Code of Student Conduct* and the School's *Student Handbook*, and that all students will complete all academic and scholarly assignments with fairness and honesty. The *Code of Student Conduct* and other information on academic integrity and academic misconduct can be found at the COAM web pages (<http://oaa.osu.edu/coam/home.html>). Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct*, the *Student Handbook*, and in the syllabi for their courses may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Please note that the use of material from the Internet without appropriate acknowledgement and complete citation is plagiarism just as it would be if the source were printed material. Further examples are found in the *Student Handbook*. Ignorance of the *Code of Student Conduct* and the *Student Handbook* is never considered an "excuse" for academic misconduct. If I suspect a student of academic misconduct in a course, I am obligated by University Rules to report these suspicions to the University's Committee on Academic Misconduct. If COAM determines that the student has violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in the course and suspension or dismissal from the University. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact us.

#### **No Generative AI:**

Given that the learning goals of this class include developing your ability to use writing to articulate your ideas, **the use of generative artificial intelligence (GenAI) tools – including, but not limited to, tools such as Copilot or ChatGPT, writer aids like Grammarly, or translation platforms such as Google Translate – is not permitted in this course.** Any use of GenAI tools for work in this class may therefore be considered a violation of Ohio State's [Academic Integrity](#) policy and [Code of Student Conduct](#) because the work is not your own. The use of unauthorized GenAI tools will result in referral to the [Committee on Academic Misconduct](#). If I suspect that you have used GenAI on an assignment for this course, I will ask you to communicate with me to explain your process for completing the assignment in question. If you feel you need to use GenAI for translation, please contact me first. If you have any other questions regarding this course policy, please contact me.

#### **Intellectual Diversity:**

Ohio State is committed to fostering a culture of open inquiry and intellectual diversity within the classroom. This course will cover a range of information and may include discussions or debates about controversial issues, beliefs, or policies. Any such discussions and debates are intended to support understanding of the approved curriculum and relevant course objectives rather than promote any specific point of view. Students will be assessed on principles applicable to the field of study and the content covered in the course. Preparing students for citizenship includes helping them develop critical thinking skills that will allow them to reach their own conclusions regarding complex or controversial matters.

#### **Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct:**

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status,

national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and nonconfidential resources and supportive measures, contact the Civil Rights Compliance Office:

Online reporting form at <http://civilrights.osu.edu/>;

Call 614-247-5838 or TTY 614-688-8605; or

Email [civilrights@osu.edu](mailto:civilrights@osu.edu)

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects.

### **Religious Accommodations:**

It is Ohio State's policy to reasonably accommodate the sincerely held religious beliefs and practices of all students. The policy permits a student to be absent for up to three days each academic semester for reasons of faith or religious or spiritual belief. Students planning to use religious beliefs or practices accommodations for course requirements must inform the instructor in writing no later than 14 days after the course begins. The instructor is then responsible for scheduling an alternative time and date for the course requirement, which may be before or after the original time and date of the course requirement. These alternative accommodations will remain confidential. It is the student's responsibility to ensure that all course assignments are completed.

### **Mental Health:**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

You can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling (614) 292- 5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National 998 Lifeline at 998 or at [998lifeline.org](http://998lifeline.org). Other resources you may find helpful:

- Collegiate Recovery Community (CRC): <https://swc.osu.edu/services/collegiate-recovery-community/>

### **Content Warning Language:**

Some content in this course may elicit a traumatic response in some students due to descriptions of and/or scenes depicting acts of violence, acts of war, or sexual violence and its aftermath. If needed, please take care of yourself while watching/reading this material (leaving classroom to take a water/bathroom break, debriefing with a friend, contacting a confidential Sexual Violence Advocate 614-267-7020, or Counseling and Consultation Services at 614-292-5766 and contacting the instructor if needed). Expectations are that we all will be respectful of our classmates and that we will create a safe space for each other. Failure to show respect to each other may result in dismissal from the class.

### Basic Needs Security:

I encourage any student who faces challenges accessing sufficient food to eat or who lacks a safe and stable place to live to contact university support programs. You may also notify me if you are comfortable doing so. Other resources you may find helpful:

- Buckeye Food Alliance: [buckeyefoodalliance.org/](http://buckeyefoodalliance.org/)
- Student Advocacy Center: [advocacy.osu.edu/](http://advocacy.osu.edu/)

### Course Outline

The section below contains an approximate outline for the course. Some material may take longer or shorter to cover than the time allocated. These dates should be considered approximate, as all dates in the class schedule are subject to change. On many days we will have in-class group exercises; some of the in-class exercises are listed below. Readings for in-class exercises will be provided during class.

Date	Topics and Readings
Topic 1	<b>Introduction to the Legal System</b> <ul style="list-style-type: none"><li>- Chapter 1</li><li>- <i>Walter v. Wal-Mart</i> case (on Carmen)</li></ul> <p><i>Group Exercise: Apply class discussion on case-reading skills to a new case, Hawkins v. McGee (to be provided in class)</i></p>
Topic 2	<b>Constitutional Law</b> <ul style="list-style-type: none"><li>- See readings on Carmen: US Constitution, Ohio Constitution (skim only), Overview Constitutional Law, Overview First Amendment</li></ul> <p><i>Group Exercise: Analyze and litigate First Amendment case</i></p> <p>WILL POST FIRST ASSIGNMENT</p>
Topic 3	<b>Contracts and Medical Negligence</b> <ul style="list-style-type: none"><li>- Chapter 5</li><li>- Chapter 6</li></ul> <p><i>Group Exercise: Analyze and litigate cases</i></p>
Topic 4	<b>Organization and Liability of Health Care Institutions</b> <ul style="list-style-type: none"><li>- Chapter 3</li><li>- Chapter 7</li></ul>

	<i>Group Exercise: Analyze and litigate cases</i>
Topic 5	<p><b>Medical Staff Privileges &amp; Peer Review</b></p> <ul style="list-style-type: none"> <li>- Chapter 4</li> <li>- Chapter 8</li> </ul> <p><i>Group Exercise: Analyze and litigate cases</i></p> <p>FIRST ASSIGNMENT DUE BY 11:59 PM ET</p> <p>WILL POST SECOND ASSIGNMENT</p>
Topic 6	<p><b>Health Information Management</b></p> <ul style="list-style-type: none"> <li>- Chapter 9 (9<sup>th</sup> edition); Chapter 10 (10<sup>th</sup> edition)</li> <li>- <i>A Belmont Report for Health Data</i> article in NEJM (on Carmen)</li> </ul> <p><i>Group Exercise: Assess scenarios presenting potential HIPAA violations</i></p> <p><i>Discuss answers to Assignment #1</i></p>
Topic 7	<p><b>Emergency Care</b></p> <ul style="list-style-type: none"> <li>- Chapter 10 (9<sup>th</sup> edition); Chapter 11 (10<sup>th</sup> edition)</li> </ul> <p><i>Group Exercise: Analyze and litigate cases</i></p>
Topic 8	<p><b>Consent for Treatment &amp; Withholding Consent</b></p> <ul style="list-style-type: none"> <li>- Chapter 11 (9<sup>th</sup> edition); Chapter 12 (10<sup>th</sup> edition)</li> </ul> <p><i>Group Exercise: Analyze and litigate cases</i></p> <p>SECOND ASSIGNMENT DUE BY 11:59 PM ET</p>

Topic 9	<p><b>Competition and Antitrust Law; Taxation of Healthcare Institutions Fraud Laws &amp; Corporate Compliance</b></p> <ul style="list-style-type: none"> <li>- Chapters 12, 13, 15 (9<sup>th</sup> edition)</li> <li>- Chapter 9, 13, 14 (10<sup>th</sup> edition)</li> </ul> <p><i>Group Exercise: Analyze and litigate healthcare fraud cases</i></p> <p><i>Discuss answers to Assignment #2.</i></p> <p>WILL POST THIRD ASSIGNMENT</p>
Topic 10	<p><b>Issues of Reproduction and Birth</b></p> <ul style="list-style-type: none"> <li>- Chapter 14 (9<sup>th</sup> edition); Chapter 15 (10<sup>th</sup> edition)</li> </ul> <p><i>Group Exercise: Discuss when human life begins</i></p>
Topic 11	<p><b>Public Health Ethics</b></p> <ul style="list-style-type: none"> <li>- Readings to be provided</li> </ul> <p><i>Group Exercise: Ethics consultation on public health initiative</i></p> <p>THIRD ASSIGNMENT DUE BY 11:59 PM ET</p>
Topic 12	<p><b>Course Review</b></p> <p><i>Review mock exam questions</i></p> <p><i>Discuss answers to Assignment #3</i></p>
TBD	<p><b>Final Exam</b></p>