

Food Safety and Public Health Syllabus

FDSCTE 4536/PUBHEHS 4530 SP 2026
3 Credit Hour

Course Information

- **Course times and location:** Monday, Wednesday, and Friday 12:40 pm- 1:35 pm, 118 Parker
- **Credit hours:** 3
- **Mode of delivery:** This course is in-person, with a few course elements (activities and quizzes) delivered via Carmen.

Instructor

- **Name:** Brian Waters, Ph.D
- **Email:** waters.200@osu.edu
- **Phone Number:** 614-688-5728
- **Office location:** 214A Howlett Hall
- **Office hours:** Office hours by appointment, in person or by video conference
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.

Course Prerequisites

MICROBIO 4100 (General Microbiology) or permission from the instructor

Course Description

Principles and practice of food safety; transmission, inactivation and control of foodborne pathogens, hazards, toxins, and allergens; risk assessment, sanitation, and pest control in foods.

Goals

By the end of this course, students should successfully be able to:

- Define food safety and describe how this definition has changed over time.



- Define public health and describe how this definition has changed over time.
- Describe the characteristics of important foodborne pathogens (i.e. bacteria, viruses, parasites, and prions).
- Explain the principles behind the spread and control of foodborne health threats.
- Describe the characteristics of important non-microbial foodborne health threats.
- Explore the various tools available in public health to monitor, address, and prevent foodborne illness outbreaks.
- Provide detail about several key technologies (thermal, chemical, and nonthermal) used in the control of foodborne health threats.
- Describe key government and industry programs to increase food safety.
- Describe the impacts of food safety on business and society.

BSPH-Environmental Public Health Specialization Competencies

4. Describe how the quality of environmental media (air/ water/soil/food) is adversely affected by contamination from chemical, biological and/or physical agents.
 - The “Food Safety Literature Review (Salmonella)” activity in week 2 of the course has students explore scientific literature pertaining to contamination of food by Salmonella as well as methods to process food to lower health risk
 - The “Food Safety Literature: Food Contact Surface Sanitation” activity in week 11 of the course has students explore scientific literature pertaining to contamination of food contact surfaces by a variety of biological contaminants
9. Identify regulations, policies, standards, and guidelines applicable to the quality of air, water, soil, and food; and explain how the prevention or control of environmentally related human exposures and diseases, including changes to the lived environment, are applied to improve environmental health.
 - The “HACCP Activity” in week 9 of the course has students develop a simple HACCP plan for addressing critical control points in the processing of raw agricultural commodities
 - The “Budgeting for Food Safety Activity in week 11 of the course has students design a food service operation that is compliant with local (Columbus, OH) food service regulations.



How This Course Works

Mode of delivery: This course is in-person, with a few course elements (activities and quizzes) delivered via Carmen.

Credit hours and work expectations: This is a 3-credit-hour course. According to [Ohio State policy](#), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of C average.

Attendance and participation requirements: This is an in-person course, and your attendance is based on your participation and completion of assigned activities, quizzes, and exams. The following is a summary of everyone's expected participation:

- **Class attendance:** Class attendance, while not mandatory, is important in order to complete activities and stay current with the course subject matter. It is up to the student to regularly attend class in order to avoid falling behind. Please contact the instructor as soon as possible in case of an emergency or illness.

- **Office hours and live sessions: optional/flexible**

If you would like to discuss an assignment with the instructor or feel that you need to talk to the instructor in person rather than email, please contact the instructor initially by email so that we can schedule a mutually amenable time to meet on campus or by Zoom.

Course Materials, Fees, and Technologies

Required Materials and/or Technologies

There is no required text for this course

Recommended/Optional Materials and/or Technologies

No materials are required. Materials necessary to complete activities will be provided by the instructor as needed

Required Equipment

Computer: current Mac (MacOS) or PC (Windows 10) with high-speed internet connection.

If you do not have access to the technology you need to succeed in this class, review options for [technology and internet access](https://go.osu.edu/student-tech-access) (go.osu.edu/student-tech-access).

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.

Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes, good for 365 days, that can each be used once.

[Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

Basic computer and web-browsing skills

[Navigating CarmenCanvas](https://go.osu.edu/canvas) (go.osu.edu/canvas student)

[CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)

[Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide)
(go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357](tel:614-688-4357) (HELP)
- **Email:** servicedesk@osu.edu

Grading and Faculty Response

How Your Grade is Calculated

Assignment Category	Points
Weekly Quizzes (14 at 15 pts each)	210
Activities (8 at 25 pts each)	200
Midterms (3 at 50 pts each)	150
Final Exam (1 at 75 points)	75
Total	635

See [Course Schedule](#) for due dates.

Descriptions of Major Course Assignments

Weekly Review Quizzes

Description: There will be a total of 14 quizzes throughout the semester. Each weekly review quiz has 15 random multiple choice or true/false questions. Each question counts for 1 point. 14 weekly quizzes at 15 points per quiz means a total of 210 points. The subject matter for each quiz is taken from the week's lessons (i.e. the quizzes will cover the content discussed/learned of the week). The points that are available in each quiz are equivalent to the number of questions on each quiz. The quizzes will be administered online, and you will have 30 minutes to complete each quiz once started. Each quiz can be taken at any time from Saturday at 12:00 am until 11:59 pm on Sunday. You have 2 attempts.

Academic integrity and collaboration:

Quizzes are open notes, but you must attempt them alone (i.e. not with others).

Activities

Description: There will be a total of 8 activities, which can be found in the course schedule on page 16. Activities are assigned in class to be completed in class, or as a take home assignment, depending on the nature of the activity. Activities take the form of journal article reviews, in-class activities (several of which are group activities), and group discussions. Most activities will be submitted via Carmen, but some activities, such as the in-class activities, can be collected at the instructor's discretion after class.



Academic integrity and collaboration:

Activities can be completed with others, and some activities must be completed with others. If you work with others on activities, remember that your work must be your own. Work submitted takes the form of answers to questions, calculations, or diagrams dependent on the nature of the activity. It is okay to work together on some of the group activities, but each student is responsible for handing in their own work. Group submissions are unacceptable.

Exams

Description: There will be a total of 3 midterm exams and one final exam. The midterm exams are worth 50 points each, and the midterms will cover material from the end of the last midterm exam. The final exam is worth 75 points. The final exam will be cumulative in nature.

Academic integrity and collaboration:

Exams are to be taken during class time. Collaboration with others while taking an exam is not permitted.

Bonus Quizzes, Activities, and Discussions

Description: Occasionally, bonus opportunities will become available. These opportunities can take the form of quizzes, activities, or discussions. These opportunities are only available for a limited time, so make sure you take advantage of them when they are announced. Evaluated for completion and thoughtfulness of answers as well as accuracy.

Academic integrity and collaboration:

Rules on academic integrity and collaboration will be dependent on the bonus activity, and those rules will be provided in the activity instructions. Work for bonus quizzes, activities, and discussions should be the student's own work.

Late Assignments

Quizzes and some activities will be assigned due dates. That said, the student is responsible for pacing yourself to complete the tasks in the course. ***Late submissions will be docked 25% each day that they are late.*** The only valid excuses for late work are emergencies, illness, and family deaths. Official documentation (i.e. doctor's note, funeral announcement, etc.) is required to fulfill the need for documentation. Students should not wait until the last minute to get your work done, and this is especially true with activities. Typically, many people wait to submit their work shortly before the due date. There may be issues with submission if the student decides to upload on the due date, as site traffic is usually high. Remember that computer issues (and submission issues count as computer issues) are not valid excuses for late work!

If work is to be submitted via Carmen, it is very important that work is submitted in a format that can be read. Often, different versions of a word processing program will cause work to appear different to the instructor. The best formats for readability are portable document format (.pdf) and rich text format (.rtf). Word documents (.doc and .docx) are good as well. Any Mac-specific file formats like .PAGES should be avoided altogether, as they often are difficult to open. The student will be notified when the instructor is unable to open a file. Any submission that cannot be opened on my end must be corrected by you ASAP.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call 614-688-HELP at any time if you have a technical problem.)

- **Grading and feedback:** For assignments, you can generally expect feedback within **5 days**.
- **E-mail:** I will reply to e-mails within **24 hours on school days**.

Grading Scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Other Course Policies

Discussion and Communication Guidelines

The following are the expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** You should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.

Also, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.). Finally, consider composing your work in a word processor, where you can save your work, and then copying into the Carmen discussion.

- **Email etiquette:** Professional relationships should be maintained when using e-mail for a class. Below are guidelines from Bloomsbury's guide on email etiquette that you should follow when drafting your e-mail. The instructor will not respond to e-mails that he/she consider inappropriate. The instructor will respond to appropriate emails in a timely manner, do not expect an immediate reply. If you require an immediate response, consider visiting with the instructor in person.

DO

- Include a descriptive statement in the subject line.
- Use proper salutations when beginning an e-mail.
- Be concise in the body of the e-mail, use complete sentences and proper grammar.
- Use an appropriate closure at the end of each e-mail followed by your first and last name.
- If replying to an e-mail, reference the original e-mail and its content.
- Be selective of your choice of words. Emotions are difficult to convey in text and without the benefit of facial expressions your sentiment can be lost in the words you choose to write.

DON'T

- Use all capital letters; this conveys a tone of ANGER.
- Use e-mail as a format to criticize other individuals.
- Ask for your grade via e-mail. Grades will not be discussed by e-mail. If you need to discuss a graded item, make an appointment to do so in my office.
- E-mail to inquire when grades will be posted. We will work toward submitting grades promptly, however, recognize that grading assignments and exams requires considerable time to ensure uniformity and fairness.
- Send an e-mail out of frustration or anger. Learn to save the e-mail as a draft and review at a later time when emotions are not directing the content.

Written assignments: Your written assignment portions should be your own original work. In assignments, you should follow any standard format style like MLA or APA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Reusing past work: In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.

Falsifying research or results: All research/activities you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.

Group projects: There are no group projects in this course. However, if you are taking this course with a friend, you are welcome to work together on some of the activities. You each must submit your own pictures and written work.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this in-person class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

[Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)

[Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)

[Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)



Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Intellectual Property (covered by copyright) includes Course materials (Text, Audio, Video, Multimedia, Sims, Apps, etc.), and Student Generated materials.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu,
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member."

Diversity

The Ohio State University affirms the importance and value of diversity of people and ideas. We believe in creating equitable research opportunities for all students and to providing programs and curricula that allow our students to understand critical societal challenges from diverse perspectives and aspire to use research to promote sustainable solutions for all. We are committed to maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among all members; and encourages each individual to strive to reach their own potential. The Ohio State University does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment.

To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit:

- <https://odi.osu.edu/>
- <https://odi.osu.edu/racial-justice-resources>
- <https://odi.osu.edu/focus-on-racial-justice>
- <http://mcc.osu.edu/>

In addition, this course adheres to **The Principles of Community** adopted by the College of Food, Agricultural, and Environmental Sciences. These principles are located on the Carmen site for this course; and can also be found at <https://go.osu.edu/principlesofcommunity>. For additional information on Diversity, Equity, and Inclusion in CFAES, contact the CFAES Office for Diversity, Equity, and Inclusion (<https://equityandinclusion.cfaes.ohio-state.edu/>). If you have been a victim of or a witness to a bias incident, you can report it online and anonymously (if you choose) at <https://equity.osu.edu/>.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting ccs.osu.edu or calling (614) 292-

5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org

David Wirt, wirt.9@osu.edu, is the CFAES embedded mental health counselor. He is available for new consultations and to establish routine care. To schedule with David, please call 614-292-5766. Students should mention their affiliation with CFAES when setting up a phone screening.

Accessibility Accommodations for Students with Disabilities

Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with [Student Life Disability Services \(SLDS\)](#). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

This in-person course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations as early as possible.

- [CarmenCanvas accessibility](http://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](http://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)

UNIVERSITY RESOURCES

Grievances: According to University Policies, if you have a problem with this class, you should seek to resolve the grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, take your case to the department chairperson, college dean or associate dean, and to the provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23. Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant's department.

Content Warning: This course discusses foodborne illness, which could be a potential source of distress for many. If you encounter an issue, please take care of yourself while watching/reading this material (take a break, debriefing with a friend, contacting a Sexual Violence Support Coordinator at 614-292-1111, or Counseling and Consultation Services at 614-292-5766, and contacting me if needed).

Lyft Ride Smart: [Lyft Ride Smart at Ohio State](#) offers eligible students discounted rides, inside the university-designated service area, from 9 p.m. to 3 a.m. Each month, 10,000 discounted rides will be made available on a first-come, first-served basis with the average cost expected to be \$2 or less. Prices may be impacted by distance, traffic, time of day, special events and prime time surcharges. To qualify for program discounts, users must select "shared ride" when booking in the Lyft app. When using ride sharing, remember to visually confirm vehicle info/descriptions in the company app and ask the driver to say who they are picking up.

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Course Schedule

Make sure to note the **due dates** for the Chapter Quizzes, Exams, and Activities in each unit.

Week	Date	Lecture	Enrichment Activity/Midterm	Weekly Review Quiz (assignment window)
1	1/12	Course Introduction		1 (1/17 – 1/18)
	1/14	History of Food Safety		
	1/16	History of Public Health		
2	1/19	Holiday (no class)		2 (1/24 – 1/25)
	1/21	Foodborne Pathogens Enterobacteriaceae		
	1/23	Foodborne Pathogens Enterobacteriaceae		
3	1/26		Food Safety Literature Review (Salmonella)	3 (2/7 – 2/8)
	1/28	Foodborne Pathogens: Campylobacter and Vibrio		
	1/30	Foodborne Pathogens: Clostridium and Bacillus		
4	2/2	Bacterial Foodborne Pathogen Illnesses		4 (2/1 – 2/2)
	2/4	Foodborne Pathogens Viruses		
	2/6	Foodborne Pathogens Norovirus		
5	2/9		Food Safety Literature: Norovirus	5 (2/14 – 2/15)
	2/11	Foodborne Pathogens: Protists and Prions		
	2/13	Foodborne Pathogens: Helminths		
6	2/16	Midterm #1 Review		6 (2/21 – 2/22)
	2/18		Midterm #1	
	2/20	Toxins and Toxicants		
7	2/23	Allergens and Sensitivities		7 (2/28 – 3/1)
	2/25	The Burden of Foodborne Pathogens		
	2/27	Surveillance of Pathogens	Food Safety Literature: Burden of Foodborne Pathogens	
8	3/2	Epidemiology and Risk Analysis		8 (3/7 – 3/8)



	3/4	Epidemiology and Risk Analysis	Designing and Interpreting a Risk Assessment Activity	
	3/6	Outbreaks and Investigations		
9	3/9		Outbreak and Investigation Activity	9 (3/14 – 3/15)
	3/11	Federal Regulations, Policy and Food Protection		
	3/13	HACCP		
10	3/16	Holiday (no class)		10 (freebie!)
	3/18			
	3/20			
11	3/23		HACCP Activity	11 (freebie!)
	3/25	Midterm #2 Review		
	3/27		Midterm #2	
12	3/24	Concepts of Food Safety		12 (3/29 – 3/30)
	3/26	Thermal Methods of Food Protection		
	3/28	Non-Thermal Methods of Food Protection		
13	3/30	Non-Thermal Methods of Food Protection	Food Safety Literature: Food Contact Surface Sanitation	13 (4/4 – 4/5)
	4/1	Food Storage and Handling		
	4/3	Costs and Challenges of Food Safety		
14	4/6		Budgeting for Food Safety Activity	14 (4/11 – 4/12)
	4/8	Trends in Food Safety		
	4/10	Midterm #3 Review		
15	4/13	Midterm #3		No Quiz
	4/15	Final Exam Review		
	4/17	Final Exam Review		
16	TBD	Final Exam		

