



COURSE NUMBER – PUBHLTH 1100H: Honors Public Health Survey

1 credit – Autumn 2025

Wednesday 10:20-11:15am, Cunz Hall 150

Course Instructor

JOJO Beyene & Trisha Ritter

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Student Ambassadors:

Yuva Vidwans and Paige Gehring

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Student Ambassadors' Responsibilities:

The Student Ambassadors assigned will serve as peer mentors and will be present in every class session. They will provide support as needed by offering peer-to-peer assistance, chiming in to clarify concepts, encouraging participation, and helping create a welcoming and engaging learning environment.

Instructor's Office Hours

Office Location: 100A Cunz Hall

**Office Hours for this class -11:30am -12:30pm Wednesday in 100A
Cunz Hall.**

To schedule an appointment call: 614-292-8350

COURSE DESCRIPTION

This course is designed to provide: (1) an introduction to the University community; (2) strategies for successful transition to, and participation in, that community; (3) information about university resources and procedures; and (4) information about the College of Public Health and its programs. The course instructor will provide information related to OSU policies/procedures as well as major requirements and major course sequencing. In addition, several College of Public Health faculty presenters will provide more detailed information about the benefits of coursework and opportunities in public health as a career; (5) learning Honors curriculum and requirements to ensure graduation with Honors.

COURSE OBJECTIVES

At the end of the course, students will be able to:

- Plan their degree at The Ohio State University
- Operate within the structure and procedures of the University.
- Utilize academic and extra-curricular resources of the University.
- Establish a basic knowledge of computer-assisted courses via CARMEN.
- Will understand Career opportunities in Public Health
- To better understand Honors curriculum and requirements.

PUBLIC HEALTH LEARNING OBJECTIVES

All students completing Public Health Survey will be prepared to:

- Understand the functions of (OAPSS) the Office of Academic Programs and Student Services
- Interact with the College of Public Health faculty.
- Understand the curriculum of the BSPH major and requirements for the major
- Understanding of various career opportunities within the realm of public health.
- Establish a working relationship with CPH academic advisors.

PROFESSIONAL DEVELOPMENT COMPETENCIES

- A complete list of College of Public Health Competencies is located on the College of Public Health website: <https://cph.osu.edu/students/competencies>.
- Competencies Covered



COMMUNICATION: Articulate thoughts and express ideas clearly and effectively using oral, written, and non-verbal communication to persons inside and outside the organization.



TEAMWORK AND COLLABORATION: Build and maintain collaborative relationships with colleagues and preceptors from diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints to reach consensus on common goals.



LEADERSHIP: Motivate, organize, and delegate work by leveraging the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others.



CRITICAL THINKING AND PROBLEM-SOLVING: Exercise sound reasoning to analyze issues, synthesize information, make decisions, and overcome problems.



PROFESSIONALISM AND WORK ETHIC: Demonstrate integrity, resilience, accountability, and ethical behavior. The ability to take initiative and maintain effective work habits to produce high quality results and project a professional presence.



APPLICATION OF INFORMATION TECHNOLOGY: Select and use technology and computing skills to solve problems and accomplish goals.



GLOBAL PERSPECTIVE: Value, respect, and learn from diverse cultures, races, ages, genders, religions, and lifestyles to build collaborative relationships and communicate effectively.



CAREER MANAGEMENT: Identify and articulate skills, strengths, knowledge, and experiences relevant to positions desired and career goals. Identify areas necessary for professional growth.

COURSE MATERIALS

- *College of Public Health Undergraduate Handbook* – This online guide contains important information related to being a responsible student and students should read it in its entirety. It's only available online at cph.osu.edu.

CODE OF STUDENT CONDUCT

Students enrolled at The Ohio State University agree to abide by the Code of Student Conduct:

http://studentaffairs.osu.edu/resource_csc.asp. You are expected to read and uphold these policies for all activities conducted in this course and at the university.

COURSE FORMAT

- This course meets in person for autumn 2025 semester. It is important to maintain a sense of professionalism and responsibility as a student. If you use inappropriate comments and language in your assignments or quiz responses, you may be asked to redo the assignment or quiz.

ATTENDANCE

- As with all University courses, class attendance is expected and required. Points are earned for attending class; points are not earned for not attending class, regardless of reason. There are not excused absences.
 - An absence is considered “excused” when:
 - The student informed the instructor prior to the class meeting that he/she/they will not be in class and shared a substantial reason for missing class. **Note:** If a student cannot inform the instructor prior to missed class, that student may be required to provide documentation as to the reason for the missed class NO LATER than the next class period.
 - It is up to the instructor’s discretion whether the reason and documentation provided constitute an excused absence. Students are expected to arrive on time, prepared for class, and ready to participate in discussions and group activities in a mature manner.
 - Students arriving more than 10 minutes late for class may receive an unexcused absence for the class period in progress. It is the student’s responsibility to communicate any scheduling conflicts prior to the start of class.
 - If students leave class early without pre-approval from the instructor, this may be counted as an unexcused absence.
- Non-attendance will have an adverse effect on a student’s final grade. Participation is a significant portion of your grade.
- Students are responsible for information presented in class and on Carmen, including any changes to the syllabus, course discussions, announcements, and materials distributed in class or available through Carmen.
- Technology is often used in this class, but cell phones, iPads, laptops, and other technology should be used for viewing only class-related materials. The instructor reserves the right to examine these devices at any time during class.
- Using tech for non-class-related reasons, as well as arriving late, leaving early, or other class disturbance may result in forfeiture of class attendance points.

CARMEN

- This class will use Carmen, which is a web-based classroom for Ohio State courses, for assignments, class materials, important announcements, and important dates. To log on, go to <http://carmen.osu.edu>. Students are expected to log onto Carmen at least once a week to review the week’s materials and check for any announcements.
- Students can log in to Carmen with their OSU username and password. Follow the link for PH 1100 to access the course website.

- If students have problems with Carmen, they can call the Office of Distance Education and eLearning (688-HELP), or, visit a campus computer lab to complete the assignments.

ASSIGNMENTS

Assignment	Points	Due Date
Proof of registration for FYSS Sessions	5	September 7
Library Resources and Services Quiz	5	September 14
LinkedIn Profile Connection	10	September 21
Honors Degree Plan and Contract	15	October 26
Advising Appointment	10	Complete by October 31
3 FYSS Sessions (5 points/session)	15	Complete by November 23
Policy Quiz	10	November 30
101 + Careers in Public Health Presentation	10	November 19, December 3 & December 10
Honors Event or Info Session	10	By December 10
Meet with the Honors Co-Directors	10	By December 10
ePortfolio	10	By December 10
Attendance	15	Ongoing
Extra Credit		Ongoing
Total	125	

ASSIGNMENT DESCRIPTIONS

First Year Success Series (FYSS) (Registration by 9/7 and sessions completed by 11/23)

The First Year Success Series (FYSS) is a series of workshops presented by various offices across Ohio State's campus focused on helping you find success in your first year and teaching you about resources available to help you. Sessions are offered:

- In person
 - Attend a session at a specified date and time in a campus building
 - Connect with other students and presenters in person
- On Zoom
 - Attend a session virtually at a specified date and time
 - Connect with other students and presenters virtually
- Asynchronously through CarmenCanvas
 - The presenting office will enroll you in a CarmenCanvas course within 3 business days of registering for the session
 - Complete all activities in the CarmenCanvas course by the listed "session date" and complete the reflection on the FYSS website to earn credit

You can find sessions at go.osu.edu/FYSS. Sessions begin on the first day of classes and conclude on the last Friday of the semester.

To earn credit for attending a session, you must complete the reflection associated with your session on the FYSS website within 7 (seven) days. To learn more about how to use the FYSS and navigate the system, check out the registration video tutorial at go.osu.edu/FYSSregistration.

Please email FYSS@osu.edu with any questions or concerns about the First Year Success Series.

You will be required to register for three sessions by 9/7

- Plan ahead, as sessions fill up quickly.
- You will be required to attend **three** sessions of your choice by 11/23.

Library Resources and Services Quiz (09/14 by 11:59pm)

University Libraries offers a variety of tools and services to help support your transition to Ohio State. To help you learn more, you'll watch a set of five short videos (totaling about 11 minutes) available on Canvas. After watching the videos, you'll complete a short quiz based on the content.

LinkedIn Profile Connection (09/21 by 11:59pm)

The LinkedIn Profile assignment provides Public Health students an opportunity to begin their electronic professional network. It's an important tool to begin making connections with professionals in your field of interest, learning about jobs in the field, and establishing your brand.

- Create a LinkedIn profile.
- Connect with the College of Public Health
- Follow two public health related organizations.

Degree Plan and Honors Contract (10/26 by 11:59pm)

The Degree Plan is designed to help students with the process of selecting the courses they need, to meet the requirements of their major and earn their degree. The Honors contract is designed for students to understand all Honors requirements they must complete to graduate with Honors. Students will submit their degree plan worksheet to the PUBHLTH 1100 Carmen site and send their Honors contract through Qualtrics. See submission details in Carmen.

Advising Appointment (completed by 10/31)

All students must meet at least once with a Public Health Undergraduate advisor to discuss specializations, interests, and degree planning.

- Drop-in appointments do **not** fulfill this requirement.
- During busy times, it may take up to 2-3 weeks to get in to see an advisor, so plan ahead!

101 + Careers in Public Health (11/19 by 11:59pm)

The purpose of this assignment is to help you become familiar with careers in Public Health and to share your knowledge with your classmates. Students will work as a team to create a short presentation to the class about a specific career and share with the class.

Policy Quiz (Due 11/30 by 11:59pm)

To summarize the policies, procedures, and resources we have covered this semester, you will complete this quiz. The quiz will become available on November 15th. This is a TIMED quiz and you will have 40 minutes from the point that you begin the quiz to complete it. You are able to use your policies and procedures notes from class during the quiz, but you are expected to complete the quiz independent of other students in the course.

If you require additional time on quizzes/exams based on approved accommodations from the Office of Student Life Disability Services, please speak with your instructor.

Honors Event or Information Session (Due 12/10 by 11:59pm)

The College of Public Health's Honors Co-Directors will put on Honors events or Information Sessions. First year Honors students will need to attend at least one event or information session held by the College of Public Health specifically for Honors students. There will be a sign-in sheet at these events and students will be required to sign in, in order to receive credit. If no Honors events are offered in the College of Public Health for the AU25 semester, students may attend a University Honors event but must show proof of attendance (Meet the Honors Co-Directors does not count towards this assignment).

Meet the Honors Co-Directors (Due 12/10 by 11:59pm)

The College of Public Health's Honors Co-Directors will host drop-in hours, or you may schedule an appointment with one of the Honors Co-Directors. More information is to come once Honors Co-Directors decide if they would like this to be a group meeting or individual meeting.

EPortfolio (Due 12/10 by 11:59pm)

You must claim your Honors Workbook in PebblePad and complete at least 2 components required for year 1.

Extra Credit (12/9 by 4:00pm)

Students can earn a maximum of 5 points by participating in any two of following activities, meeting, or session:

- Participate in a tutoring session offered by an OSU department (e.g. Younkin Success Center, Math Statistics Learning Center, Celeste Labs, ODI Tutoring, Center for the Study and Teaching of Writing). Complete a reflection for documentation of this session.
- Academic Coaching Session with the Dennis Learning Center. Submit a copy of the schedule created with a Dennis Learning Center Coach.
- Schedule an appointment with a Buckeye Careers staff member and show proof of attendance.

GRADING SCALE

Course grade will be based on total percentage points from all assignments (100 possible) according to the following distribution:

100-93 = A	82-80 = B-	69-67 = D+
92-90 = A-	79-77 = C+	66-60 = D
89-87 = B+	76-73 = C	59-0 = E
86-83 = B	72-70 = C-	

GRADING POLICY

Assignments must be completed and turned in on the due date listed on the Assignment Calendar.

1. **At least one point will be deducted for each day an assignment is submitted past the due date.**
2. If you know you cannot complete an assignment on time, talk to your instructor *in advance*.
3. Extensions will only be granted under extenuating circumstances and may require documentation. The instructor reserves the right to determine what is and is not an extenuating circumstance. Examples of an extenuating circumstance include (but are not limited to):
 - Documented illness
 - Death in family
4. You will be required to complete various assignments in Carmen. Plan to complete these assignments well in advance of the due date to avoid the possibility of computer problems occurring at the last minute.
 - **Computer problems do not constitute an extenuating circumstance.** If you have computer trouble, please visit a campus computer lab to download the assignment or call 688-HELP for assistance.
 - All campus computer labs are wired for Carmen use, but some personal computers are not.
 - Use the following link for a list of computer labs: <https://it.osu.edu/>

INSTRUCTOR OFFICE HOURS

Office Hours for this class are 11:30am -12:30pm Wednesday in 100 Cunz Hall. You may also schedule an appointment through The Office of Academic Programs and Support Services by calling (614) 292-8350, Monday-Friday, 8:00am – 5:00pm. We also offer Drop-in Advising Appointments at certain times throughout the term. Please visit the CPH website at [College of Public Health](https://cphe.osu.edu/) for more information about scheduling an appointment.

STATEMENT ON ARTIFICIAL INTELLIGENCE & ACADEMIC INTEGRITY

There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (AI) tools, including ChatGPT, Sudowrite and others. These tools will help shape the future of work, research and

technology but when used in the wrong way, they can stand in conflict with academic integrity at Ohio State.

All students have important obligations under the [Code of Student Conduct](#) to complete all academic and scholarly activities with fairness and honesty. Our professional students also have the responsibility to uphold the professional and ethical standards found in their respective academic honor codes. Specifically, students are not to use unauthorized assistance in the laboratory, on field work, in scholarships or on a course assignment unless such assistance has been authorized specifically by the course instructor. In addition, students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing of writing, ideas or other work that is not your own. These requirements apply to all students undergraduate, graduate, and professional.

To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use. Some instructors may approve of using generative AI tools in the academic setting for specific goals. However, these tools should be used only with the explicit and clear permission of each individual instructor, and then only in the ways allowed by the instructor.

OFFICE OF STUDENT LIFE: DISABILITY SERVICES

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodation so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the [Safe and Healthy Buckeyes site](#) for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

MENTAL HEALTH SERVICES

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting <https://ccs.osu.edu/> or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766- and 24-hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

The College of Public Health partners with CCS to offer an embedded counselor Ven Palmieri, Ph.D., for 8 hours a week. To be connected with Mental Health Services, the first step is to schedule a consultation at go.osu.edu/phonescreening. During that appointment Public Health students may express a preference to work with Ven.

ACADEMIC INTEGRITY

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University, the College of Public Health, and the Committee on Academic Misconduct (COAM) expect that all students have read and understood the University's *Code of Student Conduct* and the School's *Student Handbook*, and that all students will complete all academic and scholarly assignments with fairness and honesty. The *Code of Student Conduct* and other information on academic integrity and academic misconduct can be found at the COAM web pages (<https://oaa.osu.edu/academic-integrity->

[and-misconduct](#)). Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct*, the *Student Handbook*, and in the syllabi for their courses may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Please note that the use of material from the Internet without appropriate acknowledgement and complete citation is plagiarism just as it would be if the source were printed material. Further examples are found in the *Student Handbook*. Ignorance of the *Code of Student Conduct* and the *Student Handbook* is never considered an "excuse" for academic misconduct.

If I suspect a student of academic misconduct in a course, I am obligated by University Rules to report these suspicions to the University's Committee on Academic Misconduct. If COAM determines that the student has violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in the course and suspension or dismissal from the University. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

STATEMENT ON TITLE IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email equity@osu.edu.

RESOURCES

The Ohio State University is a big place with a lot of resources. It can feel a bit overwhelming to find the help you may need. Remember, your advisor can always be a first point of contact. We are here to help you navigate OSU and empower you to work through whatever challenges come your way! Here are some quick links for some commonly used resources:

- [Resources for when you are experiencing personal challenges](#)
- [Resources for when you are experiencing academic challenges](#)
- [Mental Health and Wellness](#)

COURSE CALENDAR

Week	Date (Wednesday)	Topics
Week 1	Wednesday, August 27	Syllabus Review Important Dates and Deadlines What is Advising and What is My Role as a Student? Geust Speaker Canvas 101– Mike Mara.6
Week 2	Wednesday, September 03	Time Management Differences Between High School and College Campus Resources Geust Speaker Libraries: Katie Blocksidge (katie.blocksidge@osumc.edu)
Week 3	Wednesday, September 10	Public Health Curriculum General Education Review Buckeye Degree Planner
Week 4	Wednesday September 17	Academic Planning Schedule Process, Tools, Resources *(Bring your laptop) Geust Speaker Ohio Public Health Association – Cheryl Davis cdavis@ohiopha.org
Week 5	Wednesday, September 24	101 + Careers in Public Health assignment intro Guest Speaker Careers - Annmarie Driscoll.249 Director of Environmental Health – Luke Jakobs lkjacobs@columbus.gov
Week 6	Wednesday, October 01	Non-Honors Thesis & Getting Involved in Research Geust Speaker Honors - Tasleem Padamsee.1 Honors - Min-Ae Song.99
Week 7	Wednesday, October 08	Geust Speaker PUBHHBP - Liz Klein.232 PUBHEPI - Amie Hufon.3
Week 8	Wednesday, October 15	No class AUTUMN BREAK

Week 9	Wednesday, October 22	All Things Grades Understanding SAP Policies GPA Calculation Grade Forgiveness Guest Speakers VPBH – Amanda Berrian.4
Week 10	Wednesday, October 29	Guest Speakers PUBHEHS – Paul Rosile.1
Week 11	Wednesday, November 05	Guest Speakers PUBHBIO – Rebecca Andridge.1 RESEARCH – Wendy Xu.1636
Week 12	Wednesday, November 12	Guest Speakers 3+2 –Todd Thobe.34
Week 13	Wednesday, November 19	101 + Careers in Public Health Presentation
Week 14	Wednesday, November 26	NO Class
Week 15	Wednesday, December 03	101 + Careers in Public Health Presentation
Week 16	Wednesday, December 10	101 + Careers in Public Health Presentation